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**"Jumpstart" Small Business Disaster Recovery Financial Assistance
Program Guidelines**

1. The goal of the program is to provide financial assistance to businesses that have sustained physical damage or economic loss due to the 2008 natural disasters.
2. The Iowa Department of Economic Development (IDED) will disburse funds in the form of a grant to administrative entities. These funds will be allocated to these entities on the basis of their percentage of U.S. Small Business Administration (SBA) disaster loans awarded to businesses located within the city's jurisdiction or the disaster recovery area as defined by IDED.
3. To apply for funding, an administrative entity will submit a letter of intent to IDED stating its interest in receiving an allocation from the "Jumpstart" Small Business Disaster Recovery Financial Assistance Program.
4. An administrative entity will have until April 30, 2009 to obligate funds to eligible businesses for allowable activities. IDED will reallocate any unused funds existing after April 30, 2009 to other designated administrative entities that have demonstrated additional unmet need for financial assistance.
5. Businesses are eligible for assistance if they have received disaster loan funds from the U.S. Small Business Administration (SBA), a state or federally chartered financial institution or other recognized entities that underwrite loans.
6. An eligible business will be able to receive funding in an amount equal to 25% of the dollar amount of their disaster loan, up to a maximum of \$50,000. The award will be in the form of a loan at 0% interest and will be forgiven if the business reopens within twelve (12) months of their award date, and if applicable, upon receipt of documentation that the business has purchased and installed the energy efficient equipment.
7. An eligible business may also receive funds in an amount of up to \$5,000, less any utility rebates, for the purchase and installation of energy efficiency equipment that meets the Office of Independent Energy's standards.
8. Commercial landlords will be eligible to receive assistance through the provisions of the "Jumpstart" Small Business Assistance Program.
9. Each administrative entity will enter into a contract with an eligible business to provide assistance under this program. Said contract will include the terms and conditions that meet the rule requirements of this program and include provisions requiring repayment if funds are not used in compliance with the program requirements.
10. Each administrative entity will provide oversight and contract administration to ensure that program's recipients are meeting contract requirements.
11. Each administrative entity will collect data and report to IDED covering the results of the program.

	<p style="text-align: center;">Jumpstart Housing Assistance Program</p> <p style="text-align: center;">General Information</p>	
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The Jumpstart Housing Assistance Program is intended to aid individuals whose homes were destroyed or damaged by the natural disasters of 2008. These homes must be located in Iowa counties that have been declared disaster areas by the President of the United States. Under the Program, the Iowa Finance Authority (IFA) will grant funds to local government participants, including certain Iowa Councils of Governments and cities. The local government participants will, in turn, loan the funds to eligible residents under the conditions specified for the following reasons:

- To assist residents in purchasing homes generally comparable to those they lived in prior to the occurrence of the natural disasters of 2008
- To assist residents with the cost of repairing or rehabilitating disaster-affected homes
- To assist residents in making mortgage payments and paying for other eligible property carrying costs while they await a property acquisition of their disaster-affected homes.

Initial allocations to local government participants. IFA shall make initial allocations of funds made available to the program among the local government participants pro rata based on the funds awarded by FEMA under its housing assistance program to each local government participant's jurisdiction as a percentage of the total amount of funds awarded as a result of the natural disasters of 2008. IFA shall enter into a grant agreement with each local government participant. The grant agreements shall be prepared by IFA and may contain such terms and conditions, in addition to those specified in this chapter, as deemed necessary and convenient to the administration of the program and to the efficient and responsible use of the granted funds.

Review of requests for assistance. The local government participants shall accept and review each request for assistance and shall determine eligibility and whether the funds are being requested for a use permitted under the program.

Coordination with the Jumpstart Business Assistance Program. For Presidential declared disaster areas outside a COG region, counties may elect to apply singly, jointly with other counties, or jointly with an adjacent COG region. Likewise a city named in the definition of local government participant, above, may join with a COG, county, or multi-county entity. To the extent local government participants act jointly or cooperatively in their participation in the small business disaster recovery financial assistance program administered by the Iowa Department of Economic Development, IFA may similarly require local government participants act jointly or cooperatively in their participation in the Jumpstart Housing Assistance Program.

Reallocation of unused funds. Following one year, or following any three month period during which a local government participant has requested no draws, IFA may reallocate all or part of any remaining portion of the previous allocation to such local government participant to other local government participants with a demonstrated need for program funds.

Administrative fees. Each local government participant shall be entitled to receive an administrative fee in an amount not to exceed five percent of the funds loaned by such local government participant to eligible residents. A local government participant shall be entitled to a 5% administrative fee on the amount of the initial draw when a signed grant agreement is received by IFA and thereafter a 5% fee

shall be provided to grantee to the extent it makes loans per the terms of the Jumpstart program. The administrative fee shall be paid from the allocation made to each such local government participant by IFA.

Proceeds of repayments. All loan amounts repaid to a local government participant shall be returned to IFA's housing assistance fund created by Iowa Code section 16.40.

Expenses incurred prior to Jumpstart Housing Assistance. In the event an eligible resident purchased a home, made or caused to be made repairs to a disaster-affected home, or made mortgage payments (or paid for other eligible property carrying costs) for a disaster-affected home located within the jurisdiction of a local government participant prior to the effective date of this program, the eligible resident shall be eligible for reimbursement as if the purchase, repairs, or payments had taken place following the effective date of the Jumpstart Housing Assistance program.

Iowa College Student Aid Commission
Iowa Disaster Relief Grants by Sector
October 9, 2008

	<u>Number</u>	<u>Percent</u>
Iowa State University	31	7.5%
University of Iowa	51	12.3%
University of Northern Iowa	30	7.2%
Total Regents	112	27.1%
AIB College of Business	2	0.5%
Allen College	4	1.0%
Buena Vista University	8	1.9%
Central College	6	1.4%
Clarke College	2	0.5%
Coe College	9	2.2%
Cornell College	3	0.7%
Graceland University	3	0.7%
Grand View College	6	1.4%
Iowa Wesleyan College	1	0.2%
Loras College	3	0.7%
Luther College	2	0.5%
Mercy College of Health Sciences	3	0.7%
Morningside College	1	0.2%
Mount Mercy College	11	2.7%
Northwestern College	1	0.2%
Palmer College	1	0.2%
Simpson College	6	1.4%
St. Ambrose University	2	0.5%
Upper Iowa University	10	2.4%
Waldorf College	1	0.2%
Wartburg College	14	3.4%
Private Non-Profit	99	23.9%
Des Moines Area Community College	26	6.3%
Eastern Iowa Community College	1	0.2%
Hawkeye Community College	38	9.2%
Indian Hills Community College	3	0.7%
Iowa Central Community College	5	1.2%
Iowa Valley Community College	2	0.5%
Kirkwood Community College	63	15.2%
North Iowa Area Community College	17	4.1%
North Iowa Community College	2	0.5%
Northeast Iowa Community College	4	1.0%
Southeastern Community College	7	1.7%
Southwestern Community College	1	0.2%
Community College	169	40.8%
Capri College	1	0.2%
Kaplan University	33	8.0%
Proprietary	34	8.2%
Total	414	100.0%

Contact:

Keith Greiner, Research Director and Legislative Liaison
Iowa College Student Aid Commission
200 10th Street, Fourth Floor, Des Moines IA 50309
(515) 725-3400

Iowa College Student Aid Commission
Iowa Disaster Relief Grants by County
October 9, 2008

County			County		
Number	Name	Recipients	Number	Name	Recipients
1	Adair	-	51	Jefferson	-
2	Adams	1	52	Johnson	16
3	Allamakee	1	53	Jones	2
4	Appanoos	3	54	Keokuk	-
5	Audubon	1	55	Kossuth	1
6	Benton	2	56	Lee	3
7	Black Haw	59	57	Linn	123
8	Boone	3	58	Louisa	10
9	Bremer	22	59	Lucas	-
10	Buchanan	1	60	Lyon	-
11	Buena Vis	-	61	Madison	1
12	Butler	19	62	Mahaska	2
13	Calhoun	-	63	Marion	2
14	Carroll	-	64	Marshall	1
15	Cass	-	65	Mills	-
16	Cedar	-	66	Mitchell	-
17	Cerro Gor	28	67	Monona	-
18	Cherokee	-	68	Monroe	-
19	Chickasaw	3	69	Montgomery	-
20	Clarke	-	70	Muscatine	-
21	Clay	-	71	O'Brien	-
22	Clayton	4	72	Osceola	-
23	Clinton	-	73	Page	-
24	Crawford	-	74	Palo Alto	-
25	Dallas	-	75	Plymouth	-
26	Davis	-	76	Pocahontas	-
27	Decatur	-	77	Polk	44
28	Delaware	2	78	Pottawattamie	1
29	Des Moines	4	79	Poweshiek	-
30	Dickinson	-	80	Ringgold	-
31	Dubuque	1	81	Sac	-
32	Emmett	-	82	Scott	5
33	Fayette	3	83	Shelby	-
34	Floyd	5	84	Sioux	-
35	Franklin	2	85	Story	8
36	Fremont	-	86	Tama	1
37	Greene	1	87	Taylor	-
38	Grundy	-	88	Union	2
39	Guthrie	1	89	Van Buren	-
40	Hamilton	-	90	Wapello	1
41	Hancock	8	91	Warren	5
42	Hardin	-	92	Washington	-
43	Harrison	-	93	Wayne	-
44	Henry	-	94	Webster	3
45	Howard	-	95	Winnebago	-
46	Humboldt	1	96	Winneshiek	4
47	Ida	-	97	Woodbury	-
48	Iowa	-	98	Worth	2
49	Jackson	-	99	Wright	-
50	Jasper	2		Total	414

Contact:
Keith Greiner, Research Director and Legislative Liaison
Iowa College Student Aid Commission
200 10th Street, Des Moines, IA 50209
(515) 725-3400

Revised (10/15/08) Assessment of Community College Damages

	Amount (Sum)	
Damage from standing/running water	\$ 450,000	
Damage from sewer back-up	\$ 15,000	
Water seepage from ground saturation (hydrostatic pressure)	\$ 30,000	Line item estimate detail of damages and expenses for 5 community colleges (North Iowa Area Community College, Iowa Valley Community College, Eastern Iowa Community College District, Southwestern Community College, and Indian Hills Community College)
Structural damage	\$ 300,000	
Damage to mechanical (boiler) or electrical (HVAC) systems	\$ 80,000	
Damage to computers/technology		
Damage to vehicles	\$ 40,000	
General Property damage	\$ 74,073	
Athletic Facilities damage	\$ 20,000	
Total Damages	\$ 1,009,073	
Personnel overtime	\$ 22,500	
Rental of items for clean-up	\$ 5,000	
Contracted clean-up	\$ 3,000	
Removal and remodel	\$ 20,000	
Repair	\$ 270,000	
Extra expense of maintaining the school	\$ 1,200	
Increased cost of operating	\$ 25,000	
Total Expenses	\$ 346,700	
Note: CCs did not report anything other than damages & expenses		

Kirkwood Community College (estimate)	\$ 750,000.00
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Kirkwood's only directly affected physical location is the Vinton Center that experienced flooding from the Cedar River. Removal of some equipment was possible in advance of the flooding but intensive sandbagging attempts failed resulting in flood waters reaching a depth of 2-3 feet throughout the entire 10,000 square foot building. Early estimates for cleanup and restoration of the Vinton Center include all building repairs, rewiring the facility and equipment replacement.

During the flooding and its aftermath, Kirkwood has become a temporary residence for multiple agencies and businesses that were displaced from their offices by the flood. The list includes, but is not limited to;

Linn County – KCCE (Kirkwood Center for Continuing Education)

Mid American - Lobby KCCE

Duane Arnold - 122 KCCE

University of Iowa MBA program - 139 KCCE

Souvenir, Inc. - Transportation Range Room 101

Amenity Hospice - Governors Room, Iowa Hall

Greater Cedar Rapids Foundation - Kirkwood Foundation Office

The Cedar Rapids Animal Shelter was moved into 3 of the college's agriculture buildings and recently housed over 700 dogs and cats and other pets. Some of the pets were placed there by their owners because they were evacuated to Red Cross shelters and other animals have been rescued from the flooded area.

It has yet to be determined how long the College will need to offer these emergency services to our community. Kirkwood is also unsure what impact this event may have on our current summer enrollment (withdrawals from classes) as well as our fall 2008 enrollment and the resulting tuition income.

Total Estimated Expenses and Damages	\$ 2,105,773.00
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School District Progress Report
Rebuild Iowa Education Task Force
October 14, 2008

School District	Recovery Progress	Issues Still Present	Student Enrollment	Future Planning
Aplington-Parkersburg	<ul style="list-style-type: none"> School started on time 9 classrooms in portable buildings High school sharing middle school building New practice gym complete Constructing new high school – plan to use classrooms next school year 	<ul style="list-style-type: none"> Compiling inventory claims Designing new high school has been time-consuming 	Loss of 2 students	Long-term planning made possible by insurance, FEMA, and statewide penny assistance
Cedar Rapids	<ul style="list-style-type: none"> School began as planned August 26 Located and enrolled most students, and provided transportation if necessary Taylor Elementary School to open 09-10 school year Central administration currently housed in modular buildings Involved in cooperative community team for holistic recovery planning 	<ul style="list-style-type: none"> Transportation expenses above normal 500 homeless children Expect mental health and physical health issues to continue to emerge 	<ul style="list-style-type: none"> 378 fewer students than last year; 180 of those students likely due to the flood Speculating slow decline in enrollment because of ongoing mobility 	<ul style="list-style-type: none"> School should be involved with community disaster planning Access all assistance early – FEMA, Army Corps of Engineers and others
Columbus	<ul style="list-style-type: none"> All but complete School assisted in recovery for other organizations/businesses; community doctor still located in school building 	Waiting for FEMA check for identified and credited items of reimbursement	35 fewer students than previous year, mostly economic-related and not flood-related	Include school in planning sessions for community-wide response plans
Mason City	<ul style="list-style-type: none"> All buildings have been restored to pre-flood condition 	<ul style="list-style-type: none"> Timeliness of claims paid from insur. company and 	<ul style="list-style-type: none"> 6 students displaced Received 4 	More environmental conservation

School District Progress Report
 Rebuild Iowa Education Task Force
 October 14, 2008

		FEMA	students from other districts	
Waverly-Shell Rock	<ul style="list-style-type: none"> • Slow but moving • Attendance center at the mall; still working to ensure that it is a sufficient space 	<ul style="list-style-type: none"> • Timeliness of funding • Discrepancy in estimated damages between FEMA and architects • Trying to think creatively about getting buildings out of the floodplain 	Certified student enrollment is up by 20 students, and actual headcount is up by 70 students	Hazard mitigation



Story County Emergency Management Agency

900 6th Street
Nevada, IA 50201

Phone: 515-382-7315
Fax: 515-382-3349
Storyema@aol.com

Emergency Management Presentation Rebuild Iowa Education Task Force 15 October 2008

- What is Emergency Management
 - Iowa Code Chapter 29C
- IEMA Recommendations for Schools
 - Emergency Planning
 - County-wide Emergency Operations & Response Plans
 - Recovery Plans – Continuity of Operations Planning
 - Mitigation Plans
 - Training
 - NIMS – IS700
 - Multi-hazard Safety Program for Schools
 - Exercises – Tabletop or Full Scale for all hazards
 - Iowa Mutual Aid Compact

Local Emergency Management Coordinator Information:

http://www.iowahomelandsecurity.org/Portals/0/CountyCoordinators/Coor_Homeland_short.pdf
HSEMD Website Under Disasters: Contact your local Emergency Management Coordinator

Prevention

Preparedness

Response

Recovery

Mitigation



*"We shape our dwellings, and
afterward our dwellings shape our
lives."*



*Sir Winston
Churchill, 1960*



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What We Are Doing

Taking action, (greening up) to ensure that the division's current programs, efforts, and initiatives dealing with community growth and development have an environmentally conscious approach and that they recommend and implement policies that promote sustainability.



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Agenda

- Opportunities Before Us
- School Rating Systems/Design Guides
- Building Sharing Approaches
- Resources



Opportunities Before Us

- Increase wellness/activity
- Improve land use – better integrated land use
- Develop shared community resources
- Build for today and tomorrow's uses
- Improve student performance and staff retention
- Lower operating and maintenance costs
- Meet climate change and energy goals/mandates





School Rating Systems/Design Guides

- Integrated design
- Location
- Energy
- Water
- Materials
- Indoor environment
- Operations and maintenance



School Rating Systems/Design Guides

- USGBC LEED for Schools
 - <http://www.usgbc.org/>
- Iowa Green Streets Criteria
 - <http://www.iowalifechanging.com/community/>
- ASHARE Advanced Energy Design Guide for Schools
 - <http://www.ashrae.org/publications/page/1555>
- Collaborative for High Performance Schools – CA
 - <http://www.chps.net/>





School Rating Systems/Design Guides

- High Performance Guidelines: Triangle Region Public Facilities – NC
 - <http://www.innovativedesign.net/guidelines.htm>
- National Best Practices Manual for Building High Performance Schools – DOE
 - <http://www.nrel.gov/docs/fy08osti/31545.pdf>
- Guide for Daylighting Schools
 - <http://www.innovativedesign.net/guidelines.htm>



School Rating Systems/Design Guides

- Iowa Sustainable Design & Construction Standards
 - SF 517
 - The commissioner, ...shall adopt rules pursuant to chapter 17A specifying standards and requirements for sustainable design and construction based upon or incorporating nationally recognized ratings, certifications, or classification systems, and procedures relating to documentation of compliance.
 - http://www.dps.state.ia.us/commis/pib/Releases/2008/09-29-2008_DesignStandardsAdvisory.htm





Design and Siting Considerations

- Create Range of Housing Opportunities and Choices
- Create Walkable Neighborhoods
- Encourage Community and Stakeholder Collaboration
- Foster Distinctive, Attractive Communities with a Strong Sense of Place
- Make Development Decisions Predictable, Fair and Cost Effective
- Mix Land Uses
- Preserve Open Space, Farmland, Natural Beauty and Critical Environmental Areas
- Provide a Variety of Transportation Choices
- Strengthen and Direct Development Towards Existing Communities
- Take Advantage of Compact Building Design



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Schools & Community Shared Space

Benefits include:

- stronger social networks between schools and communities;
- better availability of sports, arts and other facilities;
- more community involvement in school activities and young people's learning;
- new and creative learning environments;
- financial savings by sharing costs; and
- improved school security and reduced vandalism.



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Schools & Community Shared Space

- Put the “public” back in public education and connect to the community
- Trenton, NJ
- North Richland Hills, TX
- Julia Richman Education Complex
- School of Environmental Studies –Apple Valley, MN
- Firebird School – Amersfoort, NL
 - Five primary schools, daycare, preschool, community center, cafe
 - www.joinedupdesignforschools.com or www.oecd.org



Schools & Community Shared Space

State of Victoria - Australia

- Schools as Community Facilities - Policy Framework and Guidelines
- Shared Facility Partnerships - a Guide to Good Governance for Schools and the Community
- Hire agreements
- License Agreements
- Development & Joint Use Agreements

<http://www.education.vic.gov.au/management/infrastructure/shareduse.htm>





Other Resources

- Fifty for Fifty – www.usgbc.org
- BE Smart – www.energy.iowa.gov
- CDBG – www.iowalifechanging.com/community
- Utilities - www.iowalifechanging.com/community/resources/energy.html
- DNR – www.iowadnr.com/energy/index.html
- DesignShare – www.designshare.com



Other Resources

- Future of School Siting, Design and Construction in Delaware
 - http://dspace.udel.edu:8080/dspace/bitstream/19716/40/1/school_infrastructure_rep.pdf
- OECD Program on Educational Building
 - www.oecd.org
- Designing Quality Learning Spaces
 - <http://www.minedu.govt.nz/educationSectors/Schools/SchoolOperations/PropertyManagement/StateSchools/PerformingClassrooms/DesigningQualityLearningSpaces.aspx>





Other Resources

- ***High-Performance School Buildings Resource & Strategy Guide***

Publisher: Sustainable Buildings Industry Council

Pub. Date: April 2008

ISBN-13: 978-0-9762073-9-9

Edition: Third

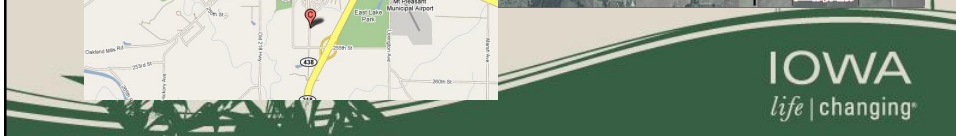
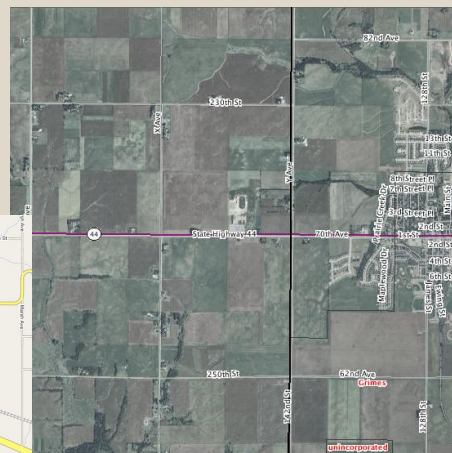
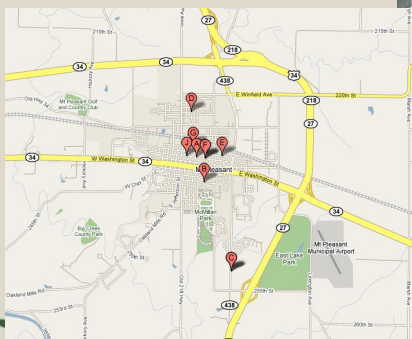
112pp

– www.sbicouncil.org/displaycommon.cfm?an=1&subarticlenbr=115



Things to Consider

- **Location**
 - Walk able/bike able
 - hazard mitigation
 - close to services





Things to Consider

- Multiple purposes
 - Wellness, community center, café, library, daycare, preschool, senior centers, medical clinics, etc
- Designed for future uses
 - Schools today, senior housing tomorrow
 - Moveable walls



Things to Consider

- Consider Maryland's criteria
 - Projects should not encourage sprawl development
 - Projects should not be located in agricultural preservation areas...unless other options are not viable and the project's development will have no negative effect on future growth and development in the area





Things to Consider

- Maryland continued...
 - Projects should encourage revitalization of existing facilities, neighborhoods, and communities
 - Projects should be located in developed areas or in a locally designated growth area
 - Projects should be served by existing or planned water, sewer, and other public infrastructure



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Things to Consider

Vermont. Vermont has explicitly recognized the importance of older schools to town centers. Consider this policy, adopted in August 1997 by the Vermont Education Department:

"It is...in the public interest to protect Vermont's historic schools for future generations and it shall be the policy of the Vermont State Board of Education that:

School districts be encouraged to use the existing infrastructure to meet the needs of Vermont's students and therefore funding for renovations, including major repairs, and additions to existing school buildings shall be given preference over new school development, taking into consideration the educational needs of students and that the costs of rehabilitation do not unreasonably exceed the costs of such new development.

1. With specific respect to historic school buildings listed on or eligible for the State or National Register of Historic Places, school districts shall make all reasonable efforts to preserve and protect such buildings and wherever possible, rehabilitate or add to such buildings to permit continued use as a school building."

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Things to Consider

TOP TEN STRATEGIES FOR BUILDING “SMART SCHOOLS” TO ENCOURAGE WALKING AND BIKING TO SCHOOL

- Building Schools, Building Communities – Center for Cities & Schools
- <http://citiesandschools.berkeley.edu/reports/Building-Schools-Building-Communities-CA.pdf>

- **Strategy #1: *Build smaller schools. Half of all U.S. schools enroll more than 1000 students.***
- **Strategy #2: *Eliminate minimum acreage standards for school sites.***
- **Strategy #3: *Locate schools close to the students they serve.***
- **Strategy #4: *Preserve and renovate existing neighborhood schools. Funding and other policies often incentivize school districts to build new schools in suburban locations rather than renovate existing schools in older neighborhoods.***

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Things to Consider

- **Strategy #5: *Locate schools on walkable roads. Schools often get located on major thoroughfares that lack pedestrian enhancements***
- **Strategy #6: *Increase “pedestrian route directness” around schools. Suburban cul-de-sac street layouts typically make walking distances longer and force travelers onto high-speed arterial roads.***
- **Strategy #7: *Provide sidewalks or crosswalks..***
- **Strategy #8: *Upgrade inadequate sidewalks.***
- **Strategy #9: *Encourage and support walking and biking to school. For example, adopt Safe Routes to School programs.***
- **Strategy #10: *Do not base school siting decisions solely on the desire for massive athletic facilities.***

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Things to Consider

- To attract and retain teachers, Santa Clara School District in California invested \$6 million to build 40 low-rent apartments for new teachers on land occupied by a school that was closed (Folmar, 2002, p. 1). This strategy can reduce teacher turnover and provide income for the district.

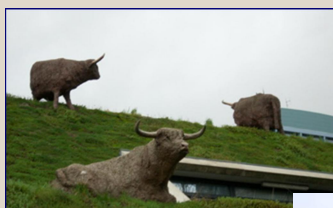


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"As we build, so we live."

Richard Register, EcoCities



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Green Building Examples – Central Pods

